You can find out more in Edge’s report ‘The Impact of Covid-19 on Education’ at <https://www.edge.co.uk/sites/default/files/documents/covid-19_report_final_-_web.pdf>

You can download Edge’s latest Skills Shortages Bulletin at <https://www.edge.co.uk/sites/default/files/documents/edge_-_ssb-8_web-1c.pdf>

You can download the Government’s Skills for Jobs White Paper at <https://www.gov.uk/government/publications/skills-for-jobs-lifelong-learning-for-opportunity-and-growth>

Find out more about the International Baccalaureate at <https://www.ibo.org>

Find out more about XP’s <https://xptrust.org/> or watch Edge’s video about XP’s expeditions at <https://www.youtube.com/watch?v=-t9EaMRncdg&t=497s>

You can find out more about Edge's partnership with the amazing Ashoka Foundation to spread 'changemaker education' at <https://www.edge.co.uk/news/edge-news/edge-announce-strategic-partnership-with-ashoka-to-grow-changemaker-education>

Find out more about School 21 at https://www.school21.org.uk/ and about their work on oracy through Voice 21 at <https://www.school21.org.uk/voice21>

You can read about the Changemaker practices emerging from UK Changemaker schools, including School21 here: <https://www.ashoka.org/en-gb/story/what-changemaker-education>

<https://www.skillsbuilder.org/> - Skills Builder Partnership provides a rigorous approach to developing and assessing young people's essential skills (communication, creative problem-solving, interpersonal and self-management skills)

You can find out more about Bill Lucas’s work at <https://www.winchester.ac.uk/research/enhancing-wellbeing-nurturing-the-individual/centre-for-real-world-learning/>

More info about the Mastery Transcript Consortium at <https://mastery.org/>

More information about Robert's previous speech with Edge that Christine mentioned at <https://www.edge.co.uk/news/edge-news/gcses-have-had-their-day-say-education-select-committee-chair>

The Royal Society published some research with parents in 2019 which also reflects some of these themes about concern re: over-assessment, their children's exam anxiety etc. Parents could not separate assessment from education, to them it was one and the same <https://royalsociety.org/topics-policy/publications/2019/parents-views-on-broadening-school-education/>