**Unit / Project Overview**

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| Curriculum Area / Skills  IT  Learning Outcomes  To enhance student experiences of IT products by using the opportunities to have IT professional feedback and input | | Subject / Course - IT  Teacher – Mr Gaines  Class/Year group - Key stages 3, 4 and 5  Number of Students  Start date from May 2029  Length of project – varying in length based upon need and demand within the IT curriculum and unit requirement at KS4 and KS5  Additional Info |
| Driving Question  How can external IT professionals have a positive impact on student learning. | | |
| How can the learning from the employer visit be applied to the project idea?  To enhance user feedback by having external professionals commenting upon IT products such as web site design, project management tools and being able to offer feedback (electronically) to student presentations of products at KS5. | | |
| Which Stakeholders could help deliver the project?  Project managers and IT project specialists | Foreseen Challenges / solutions?  There are few because I would envisage Accenture would provide live feedback to potential student products via Skype / Google Hangouts etc. | |
| Draft activity timeline (specific delivery times / flexibility)  KS3 – Throughout the academic year – specifically with web page design and coding opportunities.  KS4 – May 2020 – Feedback and input from students creating interactive user interfaces  KS5 – May / June 2020 – KS5 Project management unit – input and feedback from professionals on the use of different project planning methods. | | |
| Products / outputs?  Enhanced student experience of professionals adding their expert opinions to multi media products. | | How will you celebrate, showcase learning with wider stakeholders?  End products and potentially examples of live feedback being given. |
| How will the work be assessed? How will you measure the impact, what are the success criteria? | | Differentiation  Based upon student need in each key stage. |
|  Is the idea clear to communicate with potential partners?   Has a timeline been drafted?   Have outcomes and evaluation process been agreed?   Have key contacts agreed a communication strategy? | | Key Contact details: |