**Unit / Project Overview**

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| **Curriculum Area / Skills**  Research Independence Flexibility Knowledge Confidence Empathy Report writing  **Learning Outcomes**   * To be able to understand the roles and responsibilities of practitioners within the health and social care sector * To be able to demonstrate awareness of how to meet the needs of service users * To be able to discuss positive working practice | | **Subject / Course:** BTEC Level 3 National Health and Social Care  **Teacher:** Mrs Sarah Dobinson  **Class/Year group:** Year 12  **Number of Students:**  **Start date:** Potentially September  **Length of project:** 6 weeks |
| **Driving Question:** What do employees in a world-class ward in a hospital look like? | | |
| **How can the learning from the employer visit be applied to the project idea?**  Awareness of the reality of mixed healthcare professional’s roles and responsibilities on a daily basis.  Negative implications which put pressure on the NHS - i.e. staff shortage, funding, resources etc. Understanding of multi-disciplinary working. | | |
| **Which Stakeholders could help deliver the project?** Professionals from the healthcare sector from various trusts. The contacts made at QE hospital from the visit. | **Foreseen Challenges / solutions?**  Students lacking experience in order to be able to reflect fully at this stage to gain a deeper awareness of the reality of the roles they aspire to be. This could be solved by picking appropriate professionals when the sixth form hosts their annual ‘Future Choices’ event, in which year 12 students attend 3 planned sessions from a variety of professionals to gain an insight into their career/job role. | |
| **Draft activity timeline (specific delivery times / flexibility)**  September when the students start the examined unit. Will last approximately 6 weeks. | | |
| **Products / outputs?**  A handbook - This handbook would be given to the ‘director’ of a hospital, seeking permission to open a new, ‘world-class’ ward in order to achieve delivering high quality care. | | **How will you celebrate, showcase learning with wider stakeholders?**  Make resources available to all. Share with future students - model exemplar. |
| **How will the work be assessed? How will you measure the impact, what are the success criteria?**  In line with BTEC criteria for Unit 2: Working in Health and Social Care | | **Differentiation**  Personalised outcome to individual student(s) Frameworks available if needed to guide students in certain areas, i.e. question prompts to help with reflection, scaffolding to help support literary skills etc. |
| ** Is the idea clear to communicate with potential partners?**  ** Has a timeline been drafted?**  ** Have outcomes and evaluation process been agreed?**  ** Have key contacts agreed a communication strategy?** | | **Key Contact details:** |