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| **Diagram Learning Plan Electronic Version**  *(Insert content by typing over instructions in italics)* | | Staff | *Enter staff name* | | | Class/course | | *Health and Social Care* | | | Topic | *Health and Safety* | | |
| Date | *Choose a date* | | | Time | | *Start and end time* | | | Week No. | *Enter week number to match scheme of learning* | | |
| ***Context/Background/Notes***  ***This session is aimed at Health Care students studying Level 2. The session covers Health and Safety including risk assessing. There are signposts to Literacy and oracy development together with LINK moments.*** | | | | | | | | | | | | | | |
| ***1*. Connect Activity**   * *In pairs device a mind-map that perfectly (to you) sums up why a safe environment is important in the workplace.* | | | | | Teacher`s Reflection on this session and implications for next  *Click or tap here to enter text.* | | | | **2. Share Big Picture**  *Role Play: You are a member of the Care Quality Commission (CQC). A number of written complaints have been received regarding a care setting. The setting specialises in caring for people living with Dementia.*  *You have been asked as a team to visit the organisation and carry out a risk assessment* | | | | | |
|  | | | | |  | | | | | |
| **5. Recall Using your findings prepare a report based on a stepped approach.**  **Your report needs to have 4 headings:**   * **Introduction** * **Identify the hazards** * **Who might be harmed and how** * **Evaluate the risks and recommend precautions.** * **And presentation (assessed by teacher)**   **and Review of Learning – Plenary**   * *Three key words and definitions from the session* | | | | | **3. Present New Learning**   * *In small groups you will enter a Health Care Hub* * *In the hub there are a number of hazards (hidden and obvious)* * *These hazard will be physical or written information* * *Locate the 16 hazards within a 20 minute time-scale* * *Using the Risk Assessment record your findings* * *To further develop your confidence with oracy skills, you are going to present your findings to a small group.* * *Please prepare a ‘error free’ presentation detailing the scenario and your findings* | | | | | |
| NARRATE THE SESSION – SHARE YOUR RATIONAL FOR THE CONTENT AND ACTIVITIES YOU HAVE CHOSEN | | | | | | | | | | | | | | |
| **4. Apply Learning/Demonstrate Understanding**  *Learners engage with new material & demonstrate skills & knowledge, check all instructions for activities/tasks with several learners before they begin.* | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| **LINK** moments & skill development. Identify where in the session the LINK moments will be developed. Be smart: cross-reference by highlighting within the main body of the plan | **English**  *Session designed to encourage oracy skills and written and verbal communication.* | | | **Maths**  *Opportunity to include maths in finding out the percentage of clues uncovered. Planning time for group presentation.* | | | **Personal/Social/ Employability skills**  *Developing confidence in written and verbal communication. Fit for workplace.* | | | **E & D/Brit. Values**  *remember colleges values and be respectful and kind when everyone is presenting.* | | | **Challenge**  *Enter text* | **Support**  *Enter text* |
| **Risk Assessment**  *Make reference to any risk with regard to environment and/or session content* | | | | **Learning Support**  *Guidance for learning support staff* | | | | | | **Meeting individual learning needs**  *Summarise key learner profile info here – state how this informs the session* | | | | |