



## **Edge & Rethinking Assessment Baccalaureate Working Group**

## Directory of contacts for Baccalaureate proposals

Organisation	(Updated 30 May)	
Association of Colleges (AoC)	Name	Eddie Playfair
	Job role	Senior Policy Manager, Association of Colleges (AoC)
	Email	eddie.playfair@aoc.co.uk
	Interest/expertise	Interested in the contribution colleges can make to the post-16 phase of a national baccalaureate and how vocational, technical and general qualifications can all find their place in the framework. Former college principal and long term advocate of a more comprehensive and inclusive curriculum.
Centre for Education and Youth	Name	Baz Ramaiah
	Job role	Head of Policy
	Email	baz@cfey.org
Edge Foundation	Name	Olly Newton
	Job role	Executive Director, Edge Foundation
	Email	ONewton@edge.co.uk
	Name	El Wilson
	Job role	Policy Manager, Edge Foundation
	Email	EWilson@edge.co.uk
	Interest/expertise	The Edge Foundation is dedicated to improving our education and skills sector to ensure it equips learners with the skills they need to succeed in work and life. We are particularly passionate about bringing together pioneering organisations and individuals who share this vision, so that together we can develop sensible policy and practical proposals for change.

Organisation	(Updated 30 May)	
EDSK	Name	Tom Richmond
	Email	tom.richmond@edsk.org
FED	Name	Alastair Falk
	Email	alastair@fed.education
Highlands	Name	<b>Lee Johnson</b> (07829 800509)
	Job role	Vice Principal of Highlands College and University College (Jersey) (until end of the academic year, 2023)
	Email	Lee@Educationandtrainingservices.co.uk
	Interest/expertise	At Highlands College Lee oversaw curriculum and quality across 4,500 students and 400 staff. He has written published reports covering sector skills shortages and led on regional and national curriculum developments in new areas of apprenticeships e.g. the creative media apprenticeship. He has been a key figure in Jersey's development and introduction of adult skills funding 'RETRAIN' and development of Jersey's International future skills framework in partnership with the Edge Foundation, UCL and City and Guilds. He is a member of the Black FE leadership group.
Independent	Name	Louise Hayward
Assessment Commission & Independent Review of Qualifications and Assessment, Scotland	Email	louise.hayward@glasgow.ac.uk
IB Schools and	Name	Richard Markham
Colleges Association (IBSCA)	Job role	Chief Executive
	Email	richardmarkham@ibsca.org.uk
	Interest/expertise	Former teacher and headteacher in state and independent schools. Longtime advocate of the benefits and merits of the International Baccalaureate, and a staunch believer in the need for curriculum and assessment reform in the UK.
London	Name	Dr. Amelia Peterson
Interdisciplinary School	Job role	Associate Professor and Head of Learning and Teaching
	Email	amelia.peterson@lis.ac.uk
	Interest/expertise	PhD in Education Policy from Harvard University, focused on qualification reforms in secondary education.  Former program lead, Global Education Leaders' Partnership, facilitating system leader learning on curriculum, assessment and metrics.

Organisation	(Updated 30 May)	
National Baccalaureate Trust	Name	<b>David Barrs</b> (07760 484390)
	Job role	Chairman of the IB Schools and Colleges Association in the UK
	Email	david.barrs@live.com
	Interest/expertise	Retired headteacher, previously served on the Heads Council of the International Baccalaureate. Member of the steering committee of the National Baccalaureate for England. Lifelong advocate for a values-driven, broad, baccalaureate education.
National Baccalaureate Trust	Name	Steve Willshaw
	Job role	Chair of the Trustees of the National Baccalaureate Trust
	Email	steve@swillshawconsulting.co.uk
	Interest/expertise	Leadership coach and English consultant. Associate Consultant (secondary English) for NASBTT.  Previously worked on Bacc development for a MAT.
NCFE	Name	David Gallagher
	Job role	CEO
	Email	Davidgallagher@ncfe.org.uk
	Name	Paul Turner
	Job role	Policy Specialist
	Email	paulturner@ncfe.org.uk
	Name	Mary Pooley
	Job role	Director of Strategy, Policy and Insight
	Email	MaryPooley@ncfe.org.uk
	Interest/expertise	Educational Charity and Awarding Organisation NCFE believes that through harnessing technology and trialling new approaches, assessment can deliver greater benefits for learners and employers. We've committed to spend £1m on trialling new approaches to assessment through our Assessment Innovation Fund (AIF). Information about the pilots which we've supported so far and the Fund in general can be found at <a href="https://www.ncfe.org.uk/help-shape-the-future-of-learning-and-assessment">https://www.ncfe.org.uk/help-shape-the-future-of-learning-and-assessment</a>

Organisation	(Updated 30 May)	
Pearson	Name	Lizzie Watts
	Job role	Director of Accreditation & Standards
	Email	Lizzie.Watts@pearson.com
	Interest/expertise	Senior leader in assessment design, assessment operational delivery & standards setting; experience across apprenticeships, T levels, GCSEs, A levels, Core Maths, AEA, BTECs, HNs, HNDs.
Public First	Name	Holly Papworth (07979 196614)
	Job role	Senior Policy Manager
	Email	holly.papworth@publicfirst.co.uk
	Interest/expertise	Holly supported Rachel Sylvester and an esteemed group of 22 Commissioners with developing the Times Education Commission's recommendations to reform the UK's education system - right the way through from early years to HE and lifelong learning. The flagship policy of the Commission, which reported in 2022, was the proposed introduction of a broader post-16 British Baccalaureate, bringing vocational and academic qualifications under one umbrella, with Maths, English and digital skills studied to 18
Rethinking	Name	Rosie Clayton
Assessment	Email	rosie.clayton@rethinkingassessment.com
	Interest/expertise	Expertise in:  Modes of assessment that could evidence learning different forms of learning in a Baccalaureate.  Digital credentials and credit based ways of recognising learning.  Lifelong learner profiles for capturing and evidencing breadth of strengths and achievements.  Methodologies for implementing innovations in the education system.
Rethinking Assessment	Name	Alistair McConville
	Job role	Co-founder
	Email	alistairm@kingalfred.org.uk
	Interest/expertise	Broadening assessment metrics beyond terminal exams to enable a greater variety of strengths and skills to be recognised

Organisation	(Updated 30 May)	
Royal Society	Name	Kelly Smith
	Job role	Senior Policy Adviser
	Email	Kelly.smith@royalsociety.org
	Name	Megan Bryan
	Job role	Policy Adviser
	Email	megan.bryan@royalsociety.org
Skills Builder	Name	Tom Ravenscroft
Partnership	Job role	CEO
	Email	tom.ravenscroft@skillsbuilder.org
	Interest/expertise	Teaching and assessment of essential skills; Employer-education links; Co-curricular learning; Collective impact; Social & Emotional learning
Welsh Government	Name	Huw Morris (07969 599999)
on secondment to University College London	Job role	Honorary Professor of Tertiary Education and formerly Director of Skills, Higher Education and Lifelong Learning
	Email	Huw.morris@ucl.ac.uk
	Interest/expertise	Post-16 education and training in Wales and the wider U.K. Experience of the development of the Welsh Baccalaureate and its links with other qualifications and educational pathways for young people and adults.
	Name	Nansi Ellis
	Job role	Education policy consultant
	Email	nansi@nansiellis.co.uk
	Interest/expertise	Independent consultant working with Edge, developed the principles and brought together ideas and challenges from participants. Managed the Independent Assessment Commission on behalf of the NEU.









The Edge Foundation 44 Whitfield Street London, W1T 2RH T +44 (0)20 7960 1540 E futurelearning@edge.co.uk www.edge.co.uk