



NEW Sustainability Qualifications from OCR

Sustainability and climate change are critically important to consider in any future curriculum and, just as importantly, how we mitigate for eco-anxiety and ensure young people can see positive ways to approach these pressing challenges rather than feeling overwhelmed by them. The curriculum may not be green enough at the moment, but we need to help make it greener in a manageable way.

OCR has developed qualifications in sustainability for 14–19 students who wish to develop specialist applied subject knowledge and transferable skills. These qualifications will focus on fundamental aspects of sustainability and target consumer and commercial areas that students are familiar with. Such areas will include climate education, sustainable practices, linear vs circular economies, and greenwashing. These qualifications will support progression into further and higher education and support the change agenda for sustainability. They also provide centres with a vehicle for engagement with the DfE Climate Education and Sustainability Strategy.

We are currently producing a selection of teaching and learning resources to support the delivery of sustainability related topics (as above) for use in cross curriculum delivery.

OCR has worked with a wide range of stakeholders including Worldwide Fund (WWF), Federation of Small Businesses, Eco Schools, Ellen Macarthur Foundation, Jaguar Land Rover, Energy and Utility Skills, Siemens ASCL, and Business in the Community. Higher education institutes also support the Level 3 qualification, including Russell Group universities.

Key Stage 4 Level 1 and 2 Sustainability: Business and Communities

Qualification purpose

- Aimed at students aged 14–16, studying a KS4 curriculum who wish to develop applied knowledge and practical skills to gain a greater understanding of sustainability and its impact on businesses and the wider community.
- The qualification will focus on fundamental aspects of sustainability and target consumer areas that the teaching audience are familiar with such as fashion, accessories, technology devices and food and drink.
- It will also allow for the development of transferable skills such as research and communication and creative thinking.



Qualification at a glance

- Unit Structure:

Unit Number	Unit Title
R117	Principles of sustainability in business and communities
R118	Develop a sustainable business idea
R119	Investigate sustainability in the local community

- The qualification contains practical activities that build on theoretical knowledge so that students can apply their learning whilst also developing valuable transferable skills such as:



**Verbal & Written
Communication**



Research



**Problem
Solving**



**Creative
Thinking**



**Digital
Presentation**

Key Stage 5 Level 3 Sustainability

Qualification purpose

- Aimed at students aged 16–19 and on a full-time study programme who want to develop applied knowledge and skills in sustainability.
- It equips students to with specialist subject knowledge and transferable skills, complementing a full 3 A Level program of study in a similar way EPQ does.
- Prepares students for progression to higher education courses in Business and Sustainability, Business Management and Sustainability, Environment and Sustainability, Global Sustainability and Sustainable Development.
- Supports students progressing to higher education courses where sustainability is a key feature of the programme as well as for those who are looking to move into the world of work.



Qualification at a glance

- The OCR Level 3 Cambridge Advanced National in Sustainability (Certificate) will have 2 units.
- The qualification is graded P/M/D/D* and each unit is graded P/M/D.

<p>F227 75 GLH (50%)</p>	<p>Fundamentals of sustainability External Assessment (EA) – Duration: 75 minutes; raw marks: 60 marks Mandatory</p>
<p>F228 75GLH (50%)</p>	<p>Sustainability in practice Non-Exam Assessment (NEA) – Duration: 20 hours; raw marks: 24 marks Mandatory</p>



Effective
Communication



Independent
Learning



Problem
Solving



Research
Skills



Critical
Thinking



Time
Management

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